



# GEMSTONES

## Gemstones Course Prospectus

---

**The following courses can be provided by Gemstones.**

**Course 1:**

<i>Course Title /Time</i>	<i>Focus</i>	<i>Cost/ Numbers</i>
<b><u>1. Troubling and Troublesome Children Workshop</u></b>  <b>Time: 2 hrs</b>	Come along with a case in mind. We explore: <ul style="list-style-type: none"> <li>• What do you want to change about the behaviour?</li> <li>• What do you know already works?</li> <li>• Strategies that are going to work for you in your classroom/school context.</li> </ul>	Cost: £50.00 per person. (Minimum charge of £500.00 to run the course) Max: 30 staff

**Course 2:**

<i>Course Title /Time</i>	<i>Focus</i>	<i>Cost/ Numbers</i>
<b><u>2. Working with Parents</u></b>  <b>Time: 2 hrs</b>	We provide ideas and practical strategies for: <ul style="list-style-type: none"> <li>• Ways of managing communication with parents positively and proactively – How to avoid some of the pitfalls.</li> <li>• Ideas for managing those challenging conversations: (delivering bad news, or being on the receiving end of a complaint)</li> </ul>	Cost: £50.00 per person. (Minimum charge of £500.00 to run the course) Max: 30 staff



*Therapeutic solutions overcoming barriers to learning*

**Course 3:**

<b>Course Title /Time</b>	<b>Focus</b>	<b>Cost/ Numbers</b>
<p><b><u>3. Overcoming Attitudinal Barriers to Learning</u></b></p> <p><b>Time: 2 hrs</b></p>	<p>We explore:</p> <ul style="list-style-type: none"> <li>• Some of the attitudes that get in the way of learning such as self limiting beliefs and perceptual blocks.</li> <li>• How to manage communication when the blocks are being put up and the mind effectively closed to learning</li> <li>• Some tips and strategies for conversational change and coaching for success and an open mind set.</li> </ul>	<p>Cost: £50.00 per person. (Minimum charge of £500.00 to run the course) Max: 30 staff</p>

**Course 4:**

<b>Course Title /Time</b>	<b>Focus</b>	<b>Cost/ Numbers</b>
<p><b><u>4. Managing high anxiety in Children</u></b></p> <p><b>Time: 2 hrs</b></p>	<p>We explore:</p> <ul style="list-style-type: none"> <li>• Symptoms of anxiety and how this can manifest in children (often mis- labelled anger)</li> </ul> <p>b. Provide practical:</p> <ul style="list-style-type: none"> <li>• Demonstrations of some strategies for managing anxiety including some that can be taught as self help strategies for children to self manage and self regulate.</li> <li>• Examples of resources that we find work</li> </ul>	<p>Cost: £50.00 per person. (Minimum charge of £500.00 to run the course) Max: 30 staff</p>



*Therapeutic solutions overcoming barriers to learning*

**Course 5:**

<b>Course Title /Time</b>	<b>Focus</b>	<b>Cost/ Numbers</b>
<p><b>5. Classroom management Strategies for NQTs</b></p> <p><b>Time: 2 hrs</b></p>	<p>We explore:</p> <ul style="list-style-type: none"> <li>• Some of the issues newly qualified teachers typically feel unconfident about;</li> <li>• Body language and use of voice that inadvertently ‘gives the game away’ thereby giving the wrong message</li> </ul> <p>b. Provide practical strategies, tips and strategies about:</p> <ul style="list-style-type: none"> <li>• How to project a confident persona and manage your ‘state’</li> <li>• Ways of organising your classroom to create optimum behaviour for learning.</li> </ul>	<p>Cost: £50.00 per person. (Minimum charge of £500.00 to run the course) Max: 30 staff</p>

**Course 6:**

<b>Course Title /Time</b>	<b>Focus</b>	<b>Cost/ Numbers</b>
<p><b>6. Managing defiance and oppositional behaviour</b></p> <p><b>Time: 2 hrs</b></p>	<p>. We explore:</p> <ul style="list-style-type: none"> <li>• The ways that defiance and oppositional behaviour often present</li> <li>• Some of the common underlying needs of children presenting in this way</li> </ul> <p>b. Provide practical tips and strategies about:</p> <ul style="list-style-type: none"> <li>• How to manage your communication with the child to encourage compliance;</li> <li>• Ways of maintaining a calm ‘state’ yourself to support your own well being and promote resilience</li> </ul>	<p>Cost: £50.00 per person. (Minimum charge of £500.00 to run the course) Max: 30 staff</p>

*Therapeutic solutions overcoming barriers to learning*

**Course 7:**

<b>Course Title /Time</b>	<b>Focus</b>	<b>Cost/ Numbers</b>
<p><b>7. Surgery for SENDCos – SEMH Case Consultation</b></p> <p>Time : 2 hrs</p>	<p>We will provide a confidential professional forum for you to:</p> <ul style="list-style-type: none"> <li>• Have a safe reflective space to explore issues relating to a particular case. (e.g. What specifically do you want to overcome with this case? What successes have you had?)</li> <li>• Explore ideas and solutions</li> <li>• Leave with a plan</li> </ul>	<p>Cost £150.00 per person Minimum charge to run the course £450.00 Max: 4 staff</p>

**Course 8:**

<b>Course Title /Time</b>	<b>Focus</b>	<b>Cost/ Numbers</b>
<p><b>8. SEMH Audit of Provision for SENDCos</b></p> <p>Time: 2 hrs</p>	<p>You will need to come with copies of your school's Information Report and/or your school's Provision map for SEMH,</p> <ul style="list-style-type: none"> <li>• We will help you review/ identify clear entry and exit criteria for each intervention and which wave or tier of need each belongs to;</li> <li>• Discuss what are the most effective for each tier or wave and the evidence you have for this judgement</li> <li>• Explore the costs of each one and the likely value for money for each</li> <li>• We will provide some good practice guidelines for writing your school's Information Report to ensure compliance with the Code of Practice</li> </ul>	<p>Cost: £150.00 per person (Minimum charge to run the course of £450.00)</p> <p>Max: 4 staff</p>

*Therapeutic solutions overcoming barriers to learning*

**Course 9:**

<b>Course Title /Time</b>	<b>Focus</b>	<b>Cost/ Numbers</b>
<p><b><u>9. Mid day Supervisor</u></b> <b><u>Course 2 sessions</u></b></p> <p><b>Time :</b> - 1<sup>st</sup> Day -4.5 hours 9.30 – 3pm 2<sup>nd</sup> Day- 1.5 hours</p>	<p>We will explore:</p> <ul style="list-style-type: none"> <li>• The role of MDS, from the eyes of the child</li> <li>• Common issues that make playtimes difficult for some children</li> </ul> <p>Provide:</p> <ul style="list-style-type: none"> <li>• Examples of resources we use to support positive playtimes and some practical solutions</li> <li>• A plan, developed with you, to support the well being of children and adults in your context.</li> </ul>	<p>Charge for Course: £600.00</p> <p>Max: 10 staff</p>

**Course 10:**

<b>Course Title /Time</b>	<b>Focus</b>	<b>Cost/ Numbers</b>
<p><b><u>10. Learning Support</u></b> <b><u>Assistant Course for</u></b> <b><u>those new to role</u></b> <b><u>supporting pupils with</u></b> <b><u>challenging behaviour</u></b></p> <p><b>Time –</b> 1<sup>st</sup> Day 4.5 hours 9.30 – 3pm 2<sup>nd</sup> Day- 1.5 hours</p>	<p>We will explore:</p> <ul style="list-style-type: none"> <li>• The role of the LSA or TA from the eyes of the child</li> <li>• Issues that make learning difficult for children with SEMH</li> </ul> <p>b. Provide:</p> <ul style="list-style-type: none"> <li>• A safe space to reflect upon a child you wish to discuss, What are the behaviours you wish to change, what currently works</li> <li>• Practical suggestions, solutions and strategies for you to try out</li> <li>• A plan developed with you to support the well being of the child and the adults in your own particular context.</li> </ul>	<p>Charge for course: £600.00</p> <p>Max: 10 staff</p>



*Therapeutic solutions overcoming barriers to learning*

<p><b><u>Planning for the future-</u></b></p>	<p>We can also provide a range of bespoke coaching to support classroom and whole school practice, including:</p> <ul style="list-style-type: none"><li>• Classroom management for teachers (experienced or newly qualified) who are seeking more in-depth support</li><li>• Whole school issues relating to the range of provision for Personal Development, Behaviour and Welfare, such as policy and practice development or curriculum planning for members of the senior leadership team or Governor Training regarding exclusions, The Equality Act; use of Pupil Premium spending.</li></ul>	<p><a href="http://www.gemstones-education.co.uk">www.gemstones-education.co.uk</a></p>
---	---	---